



Family Handbook
2025-2026

École Campbelltown
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Bienvenue to École Campbelltown School!

Introduction

A special welcome is extended to all École Campbelltown students and families. This handbook has been designed for the purpose of providing information to parents and students. Please keep this document on hand as a reference throughout the school year.

Mission

Our École Campbelltown mission statement is: *Nous visons l'excellence/ Striving for Excellence.*
At École Campbelltown School we nurture a compassionate, conscientious school community based on demonstrations of respect, kindness and acceptance.

Belief Statements

We believe:

- ✦ There is an understanding, awareness and appreciation for French language and culture.
- ✦ The school develops the whole child—physically, emotionally, socially, intellectually.
- There are strong expectations for students--every child can and will succeed.
- Education goes beyond the four walls of the school building.
- Communication among all educational stakeholders is open and honest.
- School is a joyful place, and students need to be actively engaged in learning.
- Students are lifelong learners and are prepared to meet future challenges.
- High quality teaching is a prime factor for student achievement and success.

School Philosophy

Our students, parents and teachers work collaboratively to develop student potential in an environment based on trust, respect and hope. Students are supported through conflict resolution skills and character education. It is a place where people are filled with a positive outlook on life; it is a place where people work hard, celebrate their accomplishments and provide support during difficult times. The teachers and support staff work closely with parents to provide learning opportunities for all students. École Campbelltown offers a variety of opportunities for all students to maximize their achievements in the areas of culture, academics and physical education. We offer a Daily Physical Education program to encourage the development of a healthy lifestyle in our students. We are very proud of our students and their achievements.

Cultural Focus

If students are expected to learn French, they must be immersed in a rich linguistic environment. French must be seen not just as a tool to learn subject matter but as a means of communicating and dealing with the world outside the classroom. As a result, École Campbelltown is a place where the French language is prominently displayed in the classrooms and hallways, both visually and orally. Activities are sought out, both in and outside of the school to encourage French language use and to increase the students' awareness of French culture and presence in their community.

First Nations, Metis and Inuit Education in École Campbelltown

Elk Island Public Schools supports programming and resource allocation that respects our local context of First Nations, Metis and Inuit education.

Elk Island Public Schools has three main goals related to First Nations, Metis and Inuit education:

- Enhancing knowledge and appreciation among all students and staff of First Nations, Metis and Inuit cultures
- Identifying resources, strategies and partners to meet the needs of individual First Nations, Metis and Inuit students and to enhance their success
- Supporting the infusion of First Nations, Metis and Inuit perspective in the curriculum

Parent and School Communication

Good communication makes for a happy school community!

Your child's teacher will communicate with you regularly. Teachers start the year by emailing class information or sending hard copies home. Communications will be done via email, class newsletters, or other classroom specific sites. We will also be posting information on our website regularly in the calendar and in blogs.

Regular emails from the office are another very important form of communication. We will periodically send out emails when emergent items occur. If your email address or contact information should change throughout the school year, please contact the office.

Our website, www.campbelltown.ca is full of information and is easy to access. Calendars, special events, blogs and forms are available here. If you cannot find or access something, please let us know. Elk Island Public Schools also offers information on its website, which can be found at www.eips.ca.

E-mail with our staff is also easy. All addresses are firstname.lastname@eips.ca. For example: joe.smith@eips.ca. Classroom teachers communicate on a regular basis to let you know what is happening in the classroom and to help you in your planning. (This may take the form of email updates or classroom newsletters.)

We offer opportunities to communicate with you more formally through the following:

a) Meet the Staff Night

An evening in September is set up to enable the staff to meet families. It is an informal night for parents and staff to get to know one another.

b) Student / Parent / Teacher Interviews

Conducted in October and February, these interviews allow for information about student progress and conversation through one-to-one conferences. On-line booking will be available to pre-arrange interview times. Students are encouraged to attend!

c) Report cards are prepared and sent home in November, March and June to report on student progress for all students in grades 1 - 6.

Finally, and most importantly, please feel free to directly contact your homeroom teacher if you have any questions or concerns. You can use email or call the school at 780.467.5143 to leave a voice message with our office. Your homeroom teacher is your first and best source of information.

School Expectations and Student Code of Cooperation

Elk Island Public Schools promotes, reinforces and encourages the growth of student self-discipline, respect and responsible behavior in order to foster an environment which is safe and caring for all staff and students.

The goal of the student code of cooperation is first and foremost to encourage and reinforce appropriate behavior. Students who interfere with positive school climate, the learning or the well-being of themselves or others will receive the support they require to help make amends and learn from their mistakes. While the ultimate responsibility lies with the student, there are shared responsibilities for staff and parents.

STUDENTS have the responsibility to respect the rights and dignity of others, be proactive and be productively involved in their own academic and social achievement.

STAFF MEMBERS are responsible for establishing a positive school climate which supports, encourages and assists students in developing a sense of self-discipline and responsibility while making a positive contribution to society.

PARENTS are responsible for establishing a positive learning environment at home, for knowing and supporting school policies and procedures, and for encouraging their children to understand and respect school rules and expectations.

Please review these expectations with your child and ensure that they clearly understand what is expected of them and what the consequences are for misbehavior.

The following are examples of what is expected at school:

- Come to school on time, prepared to learn.
- Be respectful and kind to everyone
- Demonstrate respect for all members of our school community
- Participate appropriately in activities and use equipment and supplies appropriately.

In order to maintain a positive learning environment for all, we ask also that students respect the following:

- Do not leave the school grounds without permission.
- Use of rollerblades, skateboards and wheelies are not allowed on school property.
- Toys, games and other personal items that do not enhance learning are to be kept at home
- Cellphones are to remain in student lockers and can be accessed during non-school hours
- No throwing rocks or snowballs.
- No Body Contact. (NBC)
- No hats are to be worn within the building, unless specified as a special activity
- No chewing gum

When there are difficulties, each situation shall be considered on an individual basis, with action taken dependent upon the intensity, frequency, duration and intent of the misbehavior. The school reserves the right to amend the procedures in the best interest of the student and the school. The age of the student will also be taken into consideration. Action taken will include logical consequences for misconduct. Administration may take action to discipline a student or students who admit to, or are found to be, parties to an offense.

All incidents are investigated and reviewed by the teacher, in consultation with the administration, to ensure fairness and appropriate consequences are implemented.

Support Services:

We have programs in our school to help support students as required.

Each teacher promotes positive behaviour in their classroom and will ensure that contact with parents will be initiated if an issue occurs. Our school, works closely with many community services to help support families and students, as needed.

School Counselor

Our school counselor is available to assist students with any problems they may be encountering including academic, family, social and emotional concerns.

Although in-depth counseling is not possible on an individual student basis, the counselor does link families to individuals and agencies who can provide necessary support for students and their families.

Moreover, the counselor will facilitate various group counseling sessions throughout the year. The school counselor may provide support to the teacher in the preparation of *Individual Support Plans* and help with programming and yearly class placement for students.

In the event specialized assessment is required for an individual student, the services of a registered psychologist are utilized. The school counselor prepares the necessary documentation required for families for this type of testing.

If you wish to access counseling services, please contact your child's teacher, the counselor or the principal.

Character Education Program

Our character education program centers around qualities that students and staff need to embody—**respect, safety, responsibility, and French.**

Supporting Positive Behaviors

Positive and proactive techniques are promoted which may include the following:

- Staff work to create a safe and caring environment in the classrooms, in the school and on the schoolyard.
- Positive recognition is provided to students informally with positive staff-student interaction on a daily basis.
- School recognition for demonstrating positive behavior or growth.
- Cultural, fine arts, sports and other extra-curricular activities help to create a positive environment.
- Rules and consequences within the school are clear, consistent, and fair.
- The school counselor aids teachers in social skills lessons or may work directly with small groups of students.
- DARE program is offered to Grade 6 classes to encourage students to make good choices.

- Appropriate behavior and academic plans are sometimes designed to address individual needs and foster student success. These are often accompanied by an Individual Support Plan (ISP).
- Counseling support is provided within the school from a qualified counselor.

Proactive Strategies

1. Each child must find personal strategies that will work as what may work for one person may not work for another.
 - Ignore the bully and walk away.
 - Be honest with the bully and let this person know how you are feeling using an *I can* statement—I feel...when you...
 - Say, *No*, and ask the bully to leave you alone.
 - There is safety in numbers. Be with friends when there is a chance of meeting a bully.
 - Avoid places where a bully may be present.
 - Ask for help from an adult, particularly if the strategies tried have been unsuccessful or if there is the danger of physical violence.
 - Do not use physical violence or name-calling against the bully as this may harm you or others.
 - Students who observe bullying need to take action by; not stopping the actual confrontation but seeking help from an adult. Moreover, an individual who learns about bullying must encourage the victim to talk to an adult or must report the situation themselves immediately.
2. Adults will constantly reinforce with students who are victims that there are options they may use to confront bullies.
3. Whenever possible, visiting performing groups or speakers will talk to students about the importance of promoting positive choices and strategies for coping with situations.
4. All students will learn the importance of respect, safety and responsibility as part of the Character Education Program.

Homework Policy

We realize that it is difficult to support your children's learning at home with homework. Knowing this, **our primary focus for homework at Campbelltown is regular, consistent reading.** This could be parents reading to their children or children reading to their parents. This reading can be done in the first language spoken at home, whether it is in English, French or any other language.

Homework may be assigned for many reasons.

- To enable a student who has been absent from school to catch up with the rest of the class.
- To develop a particular skill that may need strengthening.
- To facilitate review and retesting for specific subject material.
- To foster deeper investigation and enrichment.
- To develop good study habits.
- To encourage regular reading at all grade levels.
- To encourage family involvement in school activities.

If you feel that homework is becoming problematic, please contact the classroom teacher.

Note also that teachers are not required to send work with a student who is choosing to be absent during regular school days.

Student Assessment—Overview Assessment is the process of collecting information on student achievement and performance. Assessment information provides the basis for sound decision making regarding teaching and learning. This process reveals what a student understands, knows and can do. Teachers maintain strong communication between home and school using a variety of different strategies to inform parents about student learning.

These may include:

- Comments on assessed work.
- Phone calls, meetings and e-mails.
- Notes in agendas.
- Student reflections.
- Parent/Student/Teacher interviews.
- Report cards.

Please note also that where appropriate, the teacher shall determine how or if a student will make up missed assessments.

Report Cards and Assessment/Reporting Student Achievement

Although there are **three formal reporting periods**, communication with parents and students about student achievement will be continuous throughout the year. Communication may include parent-teacher or parent-student-teacher conferences/interviews, portfolios of student work, student-led conferences, interviews, phone calls, checklists, and other formative reports and assessments.

PAT's

Students in Grade 6 write the Provincial Achievement Tests (PAT's) in all five core subject areas—French Language Arts, English Language Arts, Math, Social Studies and Science.

Curriculum Handbooks

Alberta Education has developed a series of curriculum handbooks, which outline the basic learning expectations for students at each grade level. These are listed under the heading, *Resources for Parents*, on the following Alberta web site:

<https://www.learnalberta.ca/content/mychildlearning/>

Physical Education Guidelines

As Physical Education is a compulsory course, there are specific regulations regarding participation. If a student is ill or injured for an extended period of time, he/she may be excused from active participation by a doctor's note. Students must present a note from a parent to be excused from class due to short-term injury or illness.

Students excused from participation will come to class prepared to complete other schoolwork. All students must dress suitably for class in **running shoes** with non-marking soles. Stocking feet or street shoes are not allowed.

Students are allowed in the gymnasium, on the stage or in the equipment storage area only when a teacher or supervisor is present.

All equipment is to be used only with teacher supervision. As part of our Daily Physical Fitness initiative, all classes will receive five periods of physical education each week.

School Activities

Recycling Program

There is a commitment from staff and students to recycle on a regular basis. Paper is collected in recycling boxes in the classrooms. We encourage students as much as possible to bring a waste-free lunch.

Juice containers and pop cans are collected at lunchtime in each classroom and then deposited in hallway receptacles. This program is run by our Grade Four classes.

Composting Program

Campbelltown has a school wide composting program originally started by our school council. Each class has a small compost bin for organic waste, which is emptied into a larger school bin after lunch each day.

School Safety Patrollers

We are fortunate to have a group of dedicated student volunteers in our school. These students routinely patrol our crosswalk to help keep our students safe. Your cooperation in waiting to cross and respecting their safety procedures will help them do their job properly. You will also serve as an excellent role model to our students by respecting our patrollers and by using the crosswalks.

Student Leadership Opportunities

We offer the students at École Campbelltown numerous opportunities to demonstrate their leadership skills. Teachers create a variety of opportunities and clubs throughout the year.

Extra-Curricular Activities

During the school year, various extra-curricular activities may be available for students depending upon staff and student interest.

Some activities that have been offered in the past include *Running Club, Games Club, floor hockey intramurals, Art Club and Grade 6 Handbells.*

General Information:

Locked Exterior Doors

We will continue to lock outside doors as a safety measure, after students have arrived at school. All doors are locked during the day. **All visitors and parents enter through the main doors and buzz in, then sign in at the office and pick up a lanyard.** This informs all staff who is in the building at all times. Thank you for helping us keep your children safe!

Administrative Procedure 170

1. Signage shall be posted in main entrances of all Division facilities clearly stating that all visitors are to report to the office/main reception.
2. All visitors shall register at the office/main reception and shall wear appropriate identification.

Start/End Times

The school opens at 8:30 a.m. There is no supervision prior to this. The first bell rings at 8:30 a.m. and classes begin at 8:35 a.m. The school day ends at 3:09 p.m. Please note, every Wednesday is an early dismissal day. On Wednesdays, students are dismissed at 2:09p.m.

Please do not drop off students before 8:25 a.m. as we do not have adequate supervision at school before this time. We would like to ask parents to wait for students at their respective exterior doors to minimize congestion at the end of the day.

Volunteers

Volunteers must also complete a "Confidentiality Undertaking for Volunteers Form" on a yearly basis, available through the homeroom teacher or at the office.

Respectful Working and Learning Environments

Elk Island Public Schools is committed to creating a healthy, respectful learning environment for students, staff members and community. We recognize the worth of every person without discrimination. We are committed to creating an environment that is respectful, safe, nurturing and positive for everyone. Thank you for helping us achieve this goal by interacting in a manner which respects the dignity and value of others. (Elk Island Public Schools Admin Procedure 490)

Attendance

The first few minutes of the day set the tone for the classroom and the teacher. Please ensure that your child(ren) are on time and ready to learn at the start of the day.

Regular and punctual attendance is required of all students throughout the school year. When children miss school, they miss important learning opportunities. However, if your child will be absent, please call the 24-hour answering machine at 780.467.5143 and leave a detailed message. Please do not simply call your child's teacher. The start of the day is very busy and the teacher does not always have time to share the information with the office in a timely manner, so please call the main office to report absences. By doing this, we are assured that your child is somewhere safe. If your child is an 'unreported absence', a phone call will be made to check on his/her whereabouts. There is also a link on the home page of our school website where you can send an email to report an absence.

We encourage families to take their holidays during the scheduled breaks in the school year.

Hours of Operation—Daily Schedule

Grade 1-6

- Warning bell 8:30

•	Period 1	8:35-9:07
•	Period 2	9:07-9:4
•	Period 3	9:40-10:13
•	Morning recess	10:13-10:28
•	Period 4	10:28-11:01
•	Period 5	11:01-11:34
•	Period 6	11:34-12:07
•	Lunch*	12:07-12:57
•	Period 7	12:57-1:30
•	Period 8	1:30-2:03
•	Period 9	2:03-2:36
•	Period 10	2:36-3:09

Schedule for Early Dismissal Wednesdays

•	Warning bell	8:30
•	Period 1	8:35-9:01
•	Period 2	9:01-9:28
•	Period 3	9:28-9:55
•	Morning recess	9:55-10:10
•	Period 4	10:10-10:37
•	Period 5	10:37-11:04
•	Period 6	11:04-11:31
•	Period 7	11:31 - 11:58
•	Lunch*	11:58-12:48
•	Period 8	12:48-1:15
•	Period 9	1:15-1:42
•	Period 10	1:4-2:09

Kindergarten Schedule

Kindergarten operates Mondays /Thursdays alternate Wednesdays (Calendar A) or Tuesdays / Fridays alternate Wednesdays (Calendar B). They follow the same schedule as the rest of the school. Please see our division website for the two different calendars on any given year.

Late Arrival / Early Pickup

Please ensure that students sign in at the office if they arrive after the bell and please sign out a student if they need to leave early. Please send a note to your child's teacher to inform them of an early dismissal or any planned absences.

Lunch Hour

All students remain at school for lunch and are supervised while they eat in their classrooms. Student responsibilities during the lunch hour are as follows:

1. Students always remain seated at their desks.
2. Students must clean up after themselves and dispose of garbage before being dismissed by the lunch supervisor.

3. Students speak with inside level voices.
4. Students stay in their rooms until dismissed by their supervisor.
5. Students must always demonstrate respect to supervisors.

There is a one-time yearly fee for noon hour supervision. **These fees are cost recovery only and they pay for lunchtime Supervisors.** The Supervisors are deployed at a ratio, on average, of 1 supervisor per class, unless supervisor absences cannot be filled.

Recess

Student safety is our primary concern, so we respectfully ask that students keep all sticks of any kind at home. This includes hockey, lacrosse, baseball bats, ringette, etc.

Bus / Parent pick-up and drop-off

Parking is at a premium around Campbelltown. Campbelltown has many buses before and after school and they require full access to the bus parking zone on Conifer. You drive up the ramp staying close to the curb and pull all the way to the front to drop off or pick up your children. Once you have picked up or dropped off your child, you may cautiously pull into the left lane and proceed. If there is a space in front of you on the curb side, continue to pull forward - never leave gaps. **Never exceed 10Km/h on the ramp.** Do not block the driveways of homeowners when dropping off and picking up students. Let's be great neighbours!

Medication

Some students will require prescribed medication or personal care during school hours. Parents and staff members will work together to ensure safe procedures are in place. However, final responsibility for treatment rests with parents.

- Parents will annually complete and sign the *Child/Student Medication/Personal Care Parent/Guardian Consent Form*, and/or *Child/Student Personal Care Management Plan* as needed. If any changes occur, parents must notify the school immediately and complete/update the form.
- Any medicine to be administered by staff during the school day will be carefully labeled and kept in a locked cabinet in the office. The only exception to this would be an antibiotic that needs to be refrigerated. Medications will be administered by the secretary, in most cases.

Birthdays, Treats and Parties

Please keep in mind that Campbelltown has a "nut aware" policy. If you would like, you may send special treats for the class to help celebrate your child's birthday. From time to time, our classes will also have a special snack for a class party or event.

In accordance with EIPS's nutritional policy (Administrative Procedure 164), we are striving to follow the guidelines set out by the [Alberta Nutrition Guidelines for Children and Youth](#). Special snacks at school should fit into the "choose most often" and "choose sometimes" categories, limit options from the "choose least often" category.

Some examples of suggested treats are:

- Fruit or vegetables

- Whole grain crackers and cheese

When sending treats to school, please send the packaging along as well, this will help to ensure the safety of students with severe food allergies.

Peanut Allergies / Other Allergies / Medical Conditions

To ensure the safety of students who have allergies, École Campbelltown is an "allergy aware" school. As nut allergies are common in our school, **parents are expected to refrain from sending known foods with nuts or nut oils for snacks or lunch.** Please inform the school if your child suffers from allergies or has a medical condition of which we need to be aware.

Accidents / Illness

If an accident occurs on school premises warranting attention, the student is given first aid and parents are notified. If parents / emergency contacts are unavailable and the situation is urgent, an ambulance may be called. If a student falls ill during the day, they may sign into the infirmary to rest. Parents will be notified. Thank you for keeping your sick child at home, as a healthy environment for other children and staff is appreciated. This keeps our entire school community healthy!

Valuables and Personal Property

The responsibility for the safekeeping of personal property brought onto school premises rests with the owner of the property. The school is not responsible for damage or loss of personal items. Please leave these items at home where they are safe.

Any item belonging to the student should be clearly labeled.

- Valuable personal property (such as cell phones, electronics, cameras, etc.) brought to school are the responsibility of the student and parent.
- Lost items may be in the lost and found boxes throughout the school. Unclaimed items will be removed periodically and donated to local charities.
- Bicycles must be placed in the bicycle racks and should be locked. The school is not responsible for any bicycles damaged or stolen on school property.
- Students will have to pay for lost or excessively damaged library books or textbooks. If the book is found later, a refund will be made to the student.

Field Trips and Cultural Performance Fees:

A yearly fee for field trips and cultural performances is a convenient way of covering these costs. This fee is payable at the beginning of the school year and is refundable on a pro rata basis should you move out of the school. Some additional fees may be incurred throughout the year for additional trips. As always, if you require special payment arrangements to be made, please contact the office.

Electronic devices

Background on Personal Mobile Devices

The ownership and use of a personal mobile device (PMD) has grown exponentially over the past decade. While personal devices offer potential opportunities for communication, information access and enhanced opportunities for instruction, personal mobile devices can also be a source of distraction that can negatively impact children's mental health, engagement and learning. Regulated use of personal mobile devices in schools and throughout the Division is required to ensure the promotion of welcoming, caring, respectful and safe learning and working environments. Appropriate use of personal mobile devices contributes to the safety and security of students and staff, minimizes risk to personal wellbeing and disruption to instruction, and protects personal privacy and academic integrity. Personal mobile device (PMD) is defined as any personal electronic device that can be used to communicate with or access the internet, such as a cellphone, tablet, laptop, or smartwatch.

Use of PMDs at Campbelltown

No student shall access a PMD at school unless documentation is provided to the principal or designate that confirms the use is for a diagnosed health, medical condition, or an identified special learning need is present. Students will not have access to their PMD during any point in the school day - for example; recess and lunch breaks.

Storage of PMDs at Campbelltown

All PMD's if brought to school are to be stored in student backpacks which hang in their lockers. Devices must be put either powered off or in silent mode. We strongly recommend students leave PMDs at home. Students who choose to bring PMDs to school do so at their own risk. The security and storage of these devices is the sole responsibility of the owner or user and École Campbelltown and Elk Island Public Schools assumes no responsibility for the safety, security, loss, repair or replacement of the PMD.

For further information on PMD's

Ministerial Order on Personal Mobile Devices and Social Media in Schools

In June, the Government of Alberta released Ministerial Order 014/2024: [Standards for the Use of Personal Mobile Devices and Social Media in Schools](#). Effective for the 2024-25 school year, students will not have access to social media platforms on student devices or any devices connected to the guest network.

Please refer to the following documents that outline policies and procedures related to personal mobile devices (PMDs) in schools. PMDs include cell phones and smart watches.

· [Administrative Procedure 145 USE OF PERSONAL COMMUNICATION DEVICES](#)

Student Behaviour Expectations

Campbelltown School operates on the philosophy that all students have a right to learn. It is our aim to establish and maintain a positive school climate in which:

- each student feels safe, happy, and important without disruptive behavior affecting the rights of others.
- appropriate behavior is consistently encouraged and complimented, thus increasing student self-esteem and improving self-control.
- frequent communication exists between the staff and parents to encourage and provide the opportunity for active and constructive parental involvement in the education of their child.

While students must be responsible for their own behaviour, there are shared responsibilities for staff and parents.

Staff is responsible for establishing a positive school climate where support and encouragement are provided on an ongoing basis to assist students in developing a sense of self-discipline and responsibility, while making a positive contribution to society. Staff will communicate accolades and concerns with the students' families.

Parents are responsible for establishing a positive learning environment at home, for knowing and supporting school policies and procedures, and for encouraging their children to understand and respect school rules and expectations.

Students have the responsibility to respect the rights and dignity of others, be actively and productively involved in their own academic and social achievement. Students are expected to conduct themselves in compliance with the following expectations:

- a. be diligent in pursuing their studies
- b. attend school regularly and punctually
- c. cooperates fully with everyone authorized by the Board to provide education programs and other services
- d. complies with the rules of the school
- e. account to their teacher for their own conduct
- f. respect the rights of others

When a child behaves in a manner that interferes with the rights and/or welfare of others, we attempt to deal with the student using logical consequences. In all instances of misbehaviour, children will receive both assistance and the opportunity to modify unacceptable behaviour.

Campbelltown Elementary School follows a school-wide behaviour plan or **Positive Action Plan**. We believe that this Positive Action Plan will assist parents and staff in fostering responsible and respectful behavior.

The plan provides specific guidelines to be taken when addressing student behaviour, both positive and negative, and fosters student growth using natural consequences.

School rules and behavioural expectations will be reviewed with all students at the beginning of the school year and reminders will be provided throughout.

When Students Make Poor Choices

Natural consequences encourage students to learn from their mistakes with the intention of reducing the likelihood that the mistake will be repeated.

Minor

If a student makes a minor mistake, the staff member present will handle the situation and, if necessary, will communicate the incident to the student's homeroom teacher. Action taken may include a verbal reminder about the safe and/or respectful way to behave; a time-out; loss of privileges; a phone call home; etc. A natural consequence might include cleaning up a mess that was created or doing community service. The school counselor may be involved.

Major

Major offences and repeated smaller mistakes may result in a phone call home and may be referred to an administrator. Natural consequences may include those listed for minor offences and/or suspension. A suspension may be either in-school or out-of-school. Joint intervention with parents may be required at this point to assist the student in making better choices. The school counselor may be involved. If the situation cannot be resolved in a satisfactory manner, additional assistance may be requested from Elk Island Public Schools' Student Support Services and/or Community Support Services.

Support for Students at Risk

We realize that there are students whose behaviour will require extra intervention to ensure they have a successful school year. In addition to those consequences listed above, it is imperative that we have parent, teacher and administrative cooperation. Our school counselor and other professionals may be invited to assist the students and their families. System intervention may be sought to determine additional support possible and/or alternate programs that are available to meet the student's needs. An "Individualized Program Plan" and/or a "Behaviour Improvement Plan" may be created.

Definition of Suspension and Expulsion

According to Elk Island Public Schools' Board Policy, a suspension is defined as removing a student (a) from school, (b) from one or more class periods, or (c) from riding in a school bus. An expulsion is defined as removing a student (a) from school; (b) from an educational program, or (c) from riding a school bus. Expulsion is for a period of more than 10 school days.

Behaviour and Fieldtrips

Student conduct at school gives us information about how students will conduct themselves during fieldtrips. Students who struggle with behaviour at school, in a structured environment, may have increased difficulty in a more unstructured environment. Please note that we will not allow a student to put themselves or others at risk through inappropriate conduct. To that end, some students may be required to attend school at the regular site, and not attend a particular fieldtrip. **The Principal retains the right to deny participation based on Administrative Procedure 260:15**, "The Principal may deny the right of student(s) to participate in fieldtrips if their behaviour or lack of skills may have a negative impact on the success/safety of the trip."

Clothing / Footwear / Lost and Found

School is a place of work and students should dress accordingly. Hats are to not be worn inside the building. If students are wearing clothing with graphic slogans, we expect that they are school appropriate. Students wearing unacceptable clothing may be asked to find something else to put on. Adequate footwear is required at all times in case of an emergency evacuation of the school. We prefer white soled shoes as they do not mark the floors. Please remember to label all personal items. Students should check our Lost and Found if an item is lost.

Fees

Fees allow us to offer special programs. All fees are reviewed and approved by the school council. Complete information about fees is sent home in mid-September.

For 2022-2023, the fees are as follows:

ECS

- Cultural fee \$18.00
- Field Trip \$50.00
- Noon Hour Supervision \$63.00

Grade 1-6 Fees

- Lunchroom Supervision \$125.00
- Field Trip fee
 - Grade 1 \$50.00
 - Grade 2 \$40.00
 - Grade 3 \$50.00
 - Grade 4 \$50.00
 - Grade 5 \$50.00
 - Grade 6 \$30.00
 - Swimming \$50.00
 - Ski Field Trip \$50.00
- Cultural fee
 - Grade 1 \$20.00
 - Grade 2 \$20.00
 - Grade 3 \$20.00
 - Grade 4 \$25.00
 - Grade 5 \$25.00
 - Grade 6 \$25.00

In September, a fee summary sheet is sent home to kindergarten and any new students at Campbelltown. Fees are due for all students by mid-October. For your convenience, cash, cheque and credit card are payment options. All parents are encouraged to pay the fees on-line through *Parent Portal*.

Any family anticipating difficulty with paying any of the fees can apply to have their fees waived through Elk Island Public Schools. You can access the *Application for Waiver of Fees* form @eips.ca. Please contact the school office if you require more information.

In the event school fees are not paid after several notices, outstanding accounts will be referred to a collection agency.

Parent Groups

The École Campbelltown School Council (ECSC) was formed in 1995 as the parent group of Campbelltown School. Since that time, they have taken on the role of School Advisory Council, in order to interact with and advise the school and school board on matters concerning the education of their children as provided for in the School Act (1995).

Every parent or guardian with a child registered at Campbelltown is a member of the ECSC. All parents are welcome to attend ECSC meetings held at the school.

In addition to their advisory role, the ECSC assists the school/students through coordinating parent volunteers in the school and assisting with the organizing of special events.

The École Campbelltown Parent Liaison Association (ECPLA) organizes fundraising to provide additional money for extra equipment, field trips, cultural events, and extra consumable instructional supplies.

Most of the events from which extra funds are raised are of significant benefit to the children and parents, i.e., hot lunch days, family dances, book fairs, and so on.

Parents can participate in these groups in a variety of ways--serving on the executive, helping with hot lunch days, being a room rep, and so on.

You are invited to volunteer and work with a great group of people -- the parents of your child's schoolmates and the staff of the school.

Ways to Become Engaged in Your Child's Learning

1. Classroom Volunteers

Speak with your homeroom teacher about opportunities to volunteer in your child's classroom through material preparation, reading, small group work, field trip supervision, special days, or delivery of hot lunch.

2. Library Work

Speak with our Teacher Librarian about opportunities to help in the library, with laminating, or at one of our two Book Fairs.

3. Hot Lunch

Speak to the Hot Lunch coordinator about our hot lunch delivery program.

4. Special Activities

L'épluchette, Carnaval, Sports Day We always need lots of parents to help with these great events!

5. **School Council** Speak with our School Council representatives for more information about how to get involved by attending meetings or serving in one of the executive positions or helping with fundraising initiatives!
6. **Read with your child on a daily basis!**

EIPS: Emergency Plan

EIPS' first priority during an emergency is the safety of our students and staff. The division has developed an *Emergency Response Plan* and framework to deal with a wide range of potential emergencies.

The plan works in collaboration with first responders and other local emergency preparedness plans. The division and individual school plans are reviewed annually and following each emergency.

The division and school emergency plans use well established functional protocols and procedures that address a wide variety of incidents. The actions taken during any emergency will greatly depend on the specifics of the incident. Each year the school shall hold a minimum of six evacuation drills and an additional two drills related to a severe natural disaster, hazardous material spill, lock-down, or shelter-in-place. These drills and exercises are actions designed to prepare students and staff to act quickly and minimize a child's fear should a real emergency occur.

Evacuation

An evacuation requires all students and staff to leave the school and go to an alternate location. In some cases, this may mean going outside and away from the school building until it is safe to re-enter the school. In other cases, students and staff may need to go to an evacuation centre. In those instances, parents are informed of the alternate location via the school contact.

Shelter-in-place

During a shelter-in-place students and staff retreat to classrooms or another safe area to seek shelter. This includes having any students or staff members who are outdoors come back into the school.

Shelter-in-place is generally used during an environmental emergency, such as severe storms or chemical spills affecting air quality.

Each school's emergency response plan identifies the safest location for its occupants and how to seal a room from possible hazardous conditions.

Lock-down

Lockdowns are usually used in response to acts or potential threats of harm or violence to students and/or staff, including any such activities in the general vicinity of the school. During a lock-down, all outside doors to the building and rooms within the school are locked. No one is permitted in or out of any area once the area has been locked. Students and staff must respond very quickly to a lock-down command to ensure they get to a safe location before the doors are locked. Parents are not permitted access to the building or to their children until the lock-down is over.

Bus Safety and Transportation Rules and Procedures

1. All students, parents, and bus operators are to be made aware of and abide by the rules and procedures for student behaviour on school buses.
2. The transportation rules for student behaviour as well as all EIPS policies apply to students while on the bus, at transfer locations, and while boarding and leaving the bus.
3. Any student responsible for an act of vandalism will be assessed for the full cost of the damage.
4. Parent/guardian(s) are responsible for students prior to the school bus arriving and after the school bus departs from the designated pick-up/drop-off location.
5. Any articles transported on a bus must meet the requirements as stipulated in the Traffic Safety Act - School Bus Operation Regulation.
6. Students shall ride only their assigned bus. Exceptions may be granted upon written request from parents/guardians to the Director, Student Transportation for childcare purposes. In emergency situations parents/guardians shall contact Student Transportation to request alternate arrangements. (A note to the bus driver without prior approval from the Director of Student Transportation will not be accepted.) In emergency situations Principals may make alternate arrangements and contact Student Transportation.
7. Students are expected to ride the bus from transfer to the school or vice versa. Students are not permitted to walk to and from transfer.

Transportation Behaviour Plan:

The student's age, frequency of infraction, special needs of the student and/or severity of the offence shall be considered in the implementation of consequences. Consequences may be repeated due to improved behaviour or omitted due to the seriousness or frequency of a rule violation.

The consequences for offenses are as follows:

STEP 1 Verbal warning to the student.

STEP 2 Verbal warning to the student. The bus operator records the incident and contacts the parent/guardian(s).

STEP 3 Written warning to the student. The bus operator completes the misconduct report. The principal directly notifies the parent/guardian. Copies of the misconduct form are distributed by the principal to parent/guardian(s), bus operator(s) and the Director, Student Transportation.

STEP 4 Written warning to the student. The bus operator completes the misconduct report and reviews the details of the incident with the principal in a timely manner. The next steps in the discipline process are outlined by the principal to the student and parent/guardian(s). Copies of the misconduct form are distributed as above.

STEP 5 One (1) to five (5) day suspension. The bus operator completes the misconduct report and reviews the details of the incident with the principal within one school day. Principal discusses the situation with the student and decides on the length of suspension and consults, if necessary, with the other principal and the other student involved. If a meeting with the operator is necessary, the principal notifies the parent(s) of the bus suspension and arranges for a meeting, with the parent/guardian(s), the student, bus operator and Student Transportation staff prior to the student being reinstated from suspension. Student and parent/guardian(s) are notified that further misconduct may result in suspension with a recommendation for expulsion from EIPS Student Transportation to the Board of Trustees. Principal notifies the Director, Student Transportation by telephone, fax or e-mail regarding

reinstatement date. Director, Student Transportation advises the operator(s) by telephone, fax or e-mail regarding the suspension. Copies of the misconduct form are distributed as above.

STEP 6 Suspension with a recommendation for expulsion from EIPS Student Transportation to the Board. Upon receipt of the student misconduct form and after discussion with the operator and student, and after consultation with the Director, Student Transportation and/or a member of Student Support Services Staff (if applicable), the principal shall follow the procedures outlined in Board policy IGC, Suspension or Expulsion of Students.

Behaviour which may result in a suspension or recommendation for expulsion from EIPS transportation includes but is not limited to:

- a. Open opposition to authority of bus operator and/or individuals employed by EIPS
- b. Use of improper, profane, or abusive language or gestures
- c. Engaging in, but not limited to, fighting, intimidation, and/or verbal or physical abuse of other students or staff.
- d. Use of tobacco and/or other smoking materials
- e. Engaging in willful destruction of property or acts of vandalism
- f. Acts of vandalism when reparation charges have been assessed but not repaid
- g. Engaging in any dangerous or unsafe behaviour
- h. Riding the bus for any purpose while on suspension from school or the bus
- i. Use or possession of alcohol and/or controlled substances
- j. Possession of controlled substance paraphernalia

The consequences for alcohol and/or controlled substance trafficking, use or possession of weapons, bomb threats, or vicious physical assault shall result in an immediate suspension with a recommendation for expulsion from EIPS Student Transportation to the Board of Trustees.

Elk Island Public Schools will hold an annual in-service for Bus Operators to assist in dealing with student behaviour, safety, and medical concerns.

Cold Weather

Students are encouraged to come prepared to play outside in each season. During colder winter days, please make sure students are dressed appropriately with hats, mitts, boots and snow pants. Students will be enjoying the great outdoors unless it is approximately -21 degrees Celsius or colder, taking into account the wind chill. During inside recesses, students may have a short washroom break and get a drink from the water fountain. They are then expected to remain in their homerooms where they have access to games and other quiet activities.

Inclement Weather Procedure

The following is taken from the Administrative Procedure 164 located on the EIPS website. (eips.ca)

1. School Bus service may be suspended by the Superintendent, in consultation with the Director, Student Transportation, when at 5:00 a.m., Environment Canada reports a temperature of -40 degrees centigrade including wind chill factor, in one or more region.

2. School bus services may also be suspended or delayed by the Superintendent, in consultation with the Director, Student Transportation, due to adverse weather or road conditions.
3. The Director, Student Transportation/designate, shall take into account the advice of the RCMP, Alberta Motor Association, and/or weather office when making a recommendation to the Superintendent regarding the suspension of school bus services.
4. Suspension of school bus services may be limited to a specific region of Elk Island Public Schools.
5. Suspension of school bus services may be done on a route-by-route basis.
6. The Superintendent, in consultation with the Director, Student Transportation, shall make a decision regarding school bus suspension by 5:30 a.m. (or the previous night if conditions make it obvious that service will be suspended the following day).
7. When school bus services are suspended by the Superintendent, schools shall remain open to students.
8. If unsafe road conditions occur, the Director, Student Transportation, in consultation with the bus operator, has the discretionary power to decide not to operate or to abandon completion of the morning route by returning students to their homes. Student Transportation staff must ensure students have adequate access to residences.
9. When weather or road conditions deteriorate during the day, the Director, Student Transportation/designate may authorize individual or all buses to leave school prior to regular dismissal time.
10. Should weather conditions be extreme or deteriorate during the day in a particular region/area, the Principal, in consultation with the Superintendent may close the school to all students and staff.
11. The Principal, staff and school bus operators shall take steps to ensure students arrive home safely when they are dismissed earlier. This includes attempts to contact parents/guardians/emergency contacts to ensure students have adequate access to residences. In remote areas where parents cannot be contacted, students shall be kept at the school.
12. Bus operators are to hold themselves in readiness for service in cases of pending extreme conditions.
13. Parents and school bus operators shall be advised annually of the procedures used for the suspension of school bus service.

COMMUNICATION

14. Student Transportation staff shall contact all parents, Principals and bus contractors by automated phone message to announce any suspension of bus service.
15. Student Transportation staff shall update the bus status notice on all school and division websites.
16. The Director, Communication Services/designate shall advise the media of the Superintendent/designate's decision.
17. The Director, Communication Services/designate shall notify the subfinder secretary to advise all assigned substitutes of any school closure.
18. The Director, Communication Services/designate shall compose an appropriate taped message for the Central switchboard, Community Hotline (780.417.8122), Inclement Weather Staff line (780.417.8158), Staff Connect, and the EIPS website.
19. All such messages will be posted by 6:30 am.

STUDENTS

20. For the safety of students, it is the responsibility of parents to ensure:

21. their children are suitably dressed for coping with weather conditions
 22. Arrangements have been made for alternate shelter for their child if no one is home.
 23. Parents who have brought their children to school on days when school bus services are suspended because of inclement weather or hazardous road conditions will be responsible for picking up their children.
 24. On scheduled Diploma Examination dates, students who arrive at school shall be allowed to write the examination.
- ** Student drop-off and pick-up on these days will take place at the main doors.**

Summary Remarks

The purpose of the school handbook is to provide parents and students with details about the school's operation and every effort has been made to provide information which is accurate and current. As this handbook was edited in June and revisited in August, there may be changes throughout the year.

Moreover, in such a document it is impossible to deal with all procedures, issues and concerns. Parents who have questions or would like clarification on any issue should call or email the school.

Enjoy the school year ahead!