



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

SCHOOL: École Campbelltown

PRINCIPAL: Greg Probert

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

École Campbelltown Quick Facts:

École Campbelltown currently has a student population of approximately 381 students

École Campbelltown students are currently served by approximately 26 certificated and classified staff

École Campbelltown was the first school to open in Sherwood Park in 1956

The total school budget is \$ 2,456,067

Programming Highlights:

École Campbelltown is a single-track French Immersion program from kindergarten to grade 6.

Character education and citizenship are two focal points at École Campbelltown.

Technology has become a part of everyday teaching which can include video streaming, Robotics, coding, 3D creation and various online programs.

École Campbelltown has a half time counselor. The counselor facilitates several special programs and projects such as; Character Education, Social Groups, Student Leadership, Referrals for special needs, Helping students and families navigate various situations, and helping teachers with prosocial resources and teachings.



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There is a cultural focus to supplement our French Immersion program. Students participate in events such as: Canoe Volant,, Unithéâtre, CinéMagine, Semaine de la francophonie (March), Celebration de Noel (music traditions and French story telling), Activities through Canadian Parents for French and Carnaval.

We have been focused on developing more physical literacy which includes activities such as swimming lessons and teams participating in district events.

Extra-curricular activities include a Recycling Club, Cricut Club, AMA Safety Patrollers, student photographers and morning announcements.

A lead teacher works to deepen our understanding of First Nations, Métis and Inuit culture and peoples. This is done through district events and resources that align with the curriculum.



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 1:

Provide enriched and diverse reading and writing opportunities to support students in achieving a minimum of one year's growth in the languages of instruction with a purpose of fostering an interest in literacy and writing based tasks.

STRATEGIES:

- Enhance cross-curricular reading with an emphasis on current events, specifically focusing on social studies and science-themed readings.
- Encourage group read-alouds by the teacher librarian. This can include current, inclusive and First Nations Metis Inuit literature.
- Promote French novel study and Readers' Theatre as a new challenge and encourage independent reading and delivery by students from grades 1 to 6.
- Establish writing exemplars for new writing tasks and the evolution of the tasks from one year to the next. Ideally, literacy sources will also support and serve as exemplars to both staff and students.
- Maintain and post current word walls in the areas of science, math and social studies terms in the classroom.
- Start to investigate and implement a school-wide strategy to engage parents in their child's learning. Focus will be Division 2 first.
- Integrate PLC time into the 2024/25 timetable allowing staff to meet once a week to discuss strategies, plan and compare resources.
- Collaborative buddy classes will meet on a monthly basis based on a schedule determined by the teachers. This will be shared with administration and class visits will focus on promoting or using language skills.
- Continued practice and support of daily phonological review. This will be done daily in Div 1 in French and alternate between English and French in Div 2.
- Institute a 'Caught you speaking in French' language reward system in all areas of the school environment.

MEASURES:

The percentage of EIPS stakeholders who agree students individual learning needs are met.



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The percentage of families who agree the literacy skills their child's learning at school are useful.

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.

The percentage of families who agree learners find schoolwork interesting.

The percentage of teachers reporting in the past three years, the professional learning opportunities made available through EIPS effectively addressed professional learning needs.

OTHER MEASURES: No "other" measures noted.



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 2:

Students are able to communicate and demonstrate appropriate Math skills and basic facts.

STRATEGIES:

- Demonstration of learning- Math game night with parents to foster a love of math through game play
- Math Facts kit – Activities and discussions based on picture prompts and word problems will be encouraged in the classroom a minimum of once a week
- Plan a STEM/ Science fair for January
- Attend all division PD linked to the new curriculum
- Continued small group support
- Increased use of math manipulatives in the classroom to support diverse learning styles

MEASURES:

The percentage of families who agree the numeracy skills their child's learning at school are useful.

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT.

The percentage of families who agree learners find schoolwork interesting.

The percentage of parents and caregivers who agree their child's learning what they need to know.

OTHER MEASURES: No "other" measures noted.



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EIPS PRIORITIES AND GOALS:

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

SCHOOL GOAL 3:

Develop a team-based approach between the school and home environment with an emphasis on students' safety.

STRATEGIES:

- Develop a student leadership group and effectively inform parents of the leadership opportunities available to their child
- Pursue grade level or student-led Assemblies with a connection to the 7 guiding principles of First Nations Metis Inuit. The purpose of this is to come together as a school community and outline school values through an First Nation Metis Inuit lens. Self-identified students may lead presentation
- Offer rotating lunch clubs led by teachers
- Staff will attend PD

MEASURES:

The percentage of families satisfied with the quality of teaching at their child's school.

The percentage of parents and caregivers who agree teachers care about their child.

The percentage of students who agree they are safe at school.

The percentage of EIPS stakeholders who agree their school is safe.

OTHER MEASURES: No "other" measures noted.