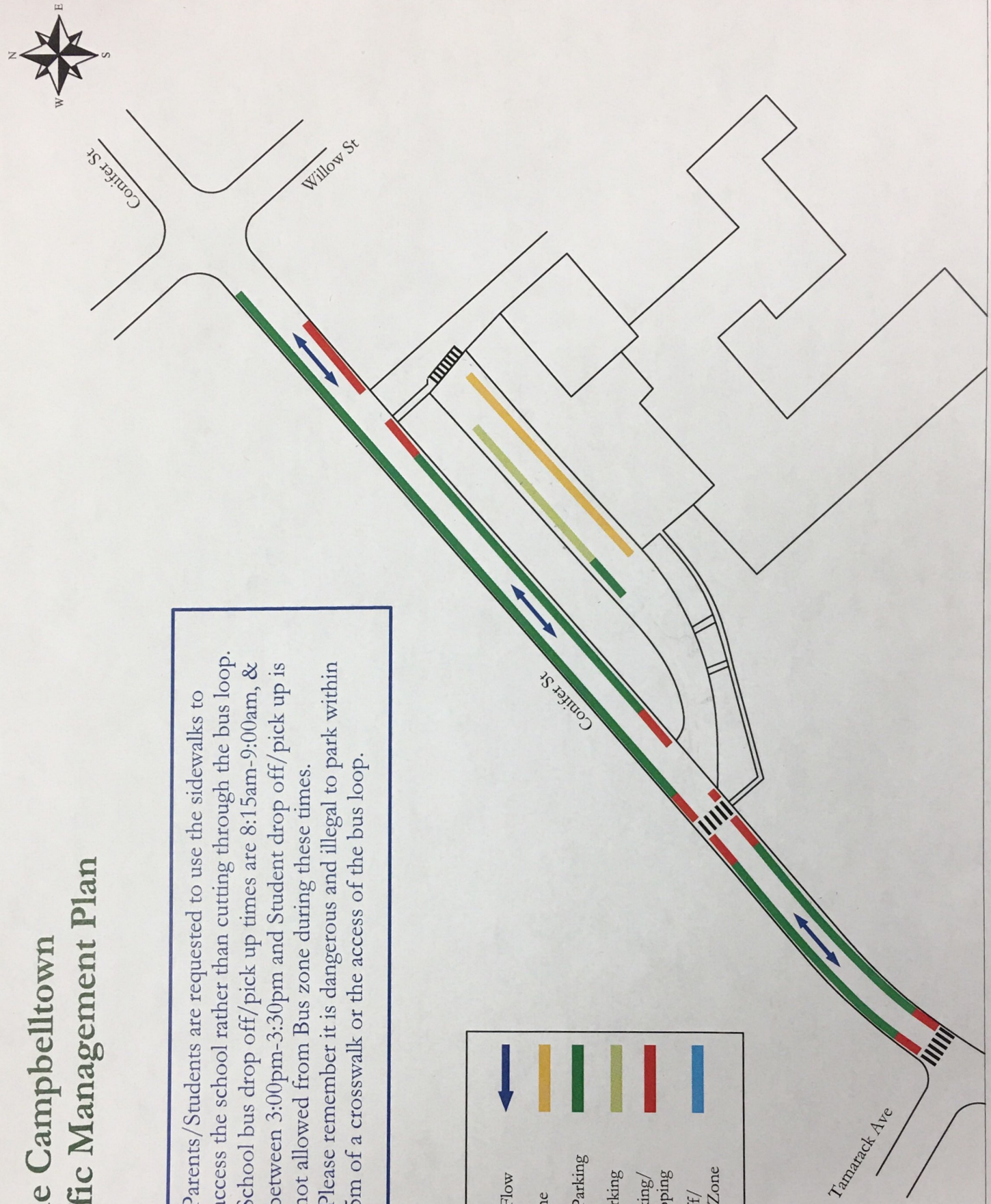
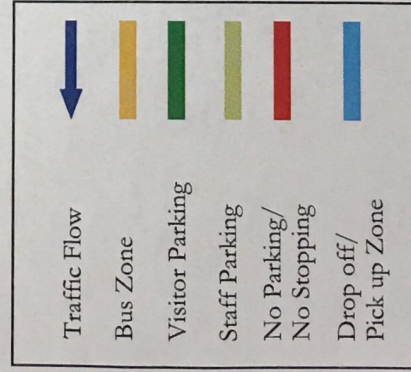


Ecole Campbelltown Traffic Management Plan

- Parents/Students are requested to use the sidewalks to access the school rather than cutting through the bus loop.
- School bus drop off/pick up times are 8:15am-9:00am, & between 3:00pm-3:30pm and Student drop off/pick up is not allowed from Bus zone during these times.
- Please remember it is dangerous and illegal to park within 5m of a crosswalk or the access of the bus loop.



Draft Ministerial Order on Student Learning

Education in Alberta is characterized by the values of equality of opportunity, fairness, strong work ethic, respect for diversity, and citizenship. Students will understand the rights and benefits of democratic citizenship, their societal, community, and family responsibilities and obligations. Students will explore career passions and life opportunities; and recognize the dignity of work, and their own value and potential.

Vision for Student Learning

Students gain the knowledge, skills, and competencies to form the foundations for successful and fulfilling lives and make meaningful contributions to their communities and the world.

Foundations for Learning

Literacy and numeracy are the foundational building blocks of learning, and shall be pervasive across all subjects and grades. Demonstrating ability and confidence in multiple literacies enables students to apply their learning and make sense of the complex and changing world. These foundations build a core of knowledge that enables students to demonstrate the capacity to solve problems, think critically, and manage the information that surrounds them, as they become engaged citizens in our democratic Canadian society.

Outcomes for Learning

Knowledge Development

Students demonstrate mastery in both the depth and breadth of key subject-specific content and concepts that are essential for life. They demonstrate critical thinking skills required to engage in and help shape a complex and changing world. Students develop their creativity by exploring new ideas, questioning assumptions, and applying their learning in a variety of life and career situations.

Character Development

Students demonstrate a strong sense of self and integrity through the application of their knowledge, skills, and competencies. They demonstrate resilience in the face of challenge, approach the world with curiosity, act responsibly, with respect and exercise good judgement. Students take responsibility for their personal health and well-being and demonstrating empathy, concern and support for others as they build healthy relationships.

Community Engagement

Students demonstrate an understanding of the needs, beliefs, and expectations of their communities. They recognize the impact of their actions and demonstrate an understanding of democratic rights and values as well as the social and organizational skills required for civic engagement. Students demonstrate an understanding of economic development and innovation, recognizing the responsibility we share for environmental stewardship and sustainability.

Students demonstrate respect for all aspects of diversity as they participate and collaborate in a democratic society. They understand the importance of world histories and the contributions of previous generations. All children in Alberta shall see themselves and their unique family and community identities in the curriculum. Students demonstrate an understanding of the history, contributions, and current perspectives of Indigenous peoples in Canada including Treaty Rights.

Trustee Report

- The Board approved the 2020-21 school fee parameters at our January Board meeting. We also approved amendments to Policy 23 School Fees to incorporate our new school fee approval process that meet the requirements outlined in the Regulations.
- I participated in the round table budget discussion with the Finance Minister in Fort Saskatchewan late this afternoon on February 5.
- The Board is focused on the upcoming budget. We are currently reviewing our priorities and goals within our strategic plan, as this will serve as the guide for decision around future budgets. We are also examining our operations with the Superintendent. The Budget is going to be tabled on Feb 27. The Board will be meeting for a full day on March 19 and 25 to develop our budget plan.
- The new funding formula was released today. We will be moving to a weighted moving-average funding model. Major funding grants will decrease from 36 to 15 with only 2 being targeted grants. The new funding model will provide Boards the flexibility to respond to its local needs and there will be a reduction in reporting requirements which will reduce administrative costs. These savings will allow for more dollars to be directed to the classroom. ~~High school funding will move to block funding and will 10% higher than junior high funding. As of September 2020 high schools will no longer be funded on the CEO.~~ A meeting is being held with Board Chairs and Superintendents the day following the budget announcement for a half day meeting where greater details will be received on our funding allocation and how the new funding model works.
- The Board will continue its debate on the recommended student transportation fee structure at our February 20 Board meeting.